



# Elementary Chinese

CHN 101

## COURSE DESCRIPTION

Elementary Chinese 101 (CHN 101) is an intensive introduction to the basic fundamentals of Mandarin Chinese. CHN 101 is designed for students who have very limited to no background in the Chinese language, and will cover basic language skills in speaking, reading, writing, and listening. This course uses the HSK 1 textbook and is focused on in-class reading, writing, spoken and listening coursework. This course uses the HSK 1 textbook and is focused on in-class reading, writing, spoken and listening coursework.

## OBJECTIVES

By the end of this course, you will be able to:

- Recognize and use ~150 vocabulary words and key grammar patterns from HSK 1
- Use simple grammar and sentence structures
- Develop listening comprehension at the beginner level
- Gain familiarity with Chinese cultural practices relevant to course topics
- Successfully formulate sentences in Mandarin Chinese
- Write simple Chinese characters

## TEXTBOOKS

Students will purchase the following textbook after arrival in Guilin.

- HSK Standard Course 1, (textbook) 1st Edition by Jiang Liping; Beijing Language and Culture University Press, 2014.

## CREDITS

Students will earn six academic credits upon the completion of CHN 101, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

## GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by GXNU's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation           30%
- Homework                    20%
- Class participation        20%
- Final evaluation            30%



# Elementary Chinese

CHN 101

## HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

## EXAMS

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

## COURSE SCHEDULE

### **Lesson 1: 你好 (Hello)**

- Vocabulary: greetings, pronouns
- Grammar: A 吗 questions; A 不 A questions
- Culture: greetings & politeness

### **Lesson 2: 谢谢你 (Thank You)**

- Vocabulary: expressions of thanks, titles
- Grammar: 也 (also); 呢 (question particle)
- Culture: politeness formulas

### **Lesson 3: 你叫什么名字? (What's Your Name?)**

- Vocabulary: name-related words, countries
- Grammar: the 是 sentence; word order basics; interrogative sentences with 吗
- Culture: Chinese names

### **Lesson 4: 她是我的汉语老师 (She's My Chinese Teacher)**

- Vocabulary: occupations, nationalities
- Grammar: the interrogative pronouns 谁 and 哪; the structural particle 的
- Culture: Chinese teachers & classroom roles

### **Lesson 5: 她女儿今年二十岁 (Her Daughter is 20 This Year)**

- Vocabulary: numbers, age, family
- Grammar: 几 (how many); 岁 (age)



# Elementary Chinese

CHN 101

- Culture: family roles

## Lesson 6: 我会说汉语 (I Can Speak Chinese)

- Vocabulary: languages, ability
- Grammar: 会 (can/know how); the interrogative pronoun 怎么
- Culture: language diversity in China

## Lesson 7: 今天几号? (What's the Date Today?)

- Vocabulary: dates, calendar, months
- Grammar: 几月几号; 星期; word order of time
- Culture: festivals & the lunar calendar

## Lesson 8: 我想喝茶 (I'd Like to Drink Tea)

- Vocabulary: food & drink
- Grammar: 想 (want to); 吧 (soft suggestion)
- Culture: Chinese tea culture

## Lesson 9: 你儿子在那儿工作? (Where Does Your Son Work?)

- Vocabulary: places & positions
- Grammar: 在 (at/in); 谁 (who)
- Culture: home & location expressions

## Lesson 10: 我能坐这儿吗? (Can I Sit Here?)

- Vocabulary: classroom & seating
- Grammar: 能 (can/permission); the conjunction 和; the 有 sentence
- Culture: student–teacher interaction norms

## Lesson 11: 现在几点 (What's The Time Now)

- Vocabulary: school, classmates
- Grammar: 都 (all); 也 (also); 是 (is/are)
- Culture: studying abroad in China

## Lesson 12: 明天天气怎么样? (What Will the Weather Be Like Tomorrow?)

- Vocabulary: weather, temperature
- Grammar: 怎么样 (how is); 会 (will, future)



# Elementary Chinese

CHN 101

- Culture: seasons in China

## **Lesson 13: 他在学做中国菜呢 (He is Learning to Cook Chinese Food)**

- Vocabulary: likes/dislikes
- Grammar: 在... 呢 used to indicate an action in progress
- Culture: food preferences

## **Lesson 14: 她买了不少衣服 (She Bought Quite a Few Clothes)**

- Vocabulary: shopping, clothes
- Grammar: 了 (completed action); the adverb 都
- Culture: shopping in China

## **Lesson 15: 我是坐飞机来的 (I Came Here by Air)**

- Vocabulary: travel
- Grammar: 是...的 structure
- Culture: modes of transport in China

***Final course review and exam***