



Intermediate Chinese

CHN 201

COURSE DESCRIPTION

Welcome to Intermediate Chinese (CHN 201), a continuation of Elementary Chinese and the basic fundamentals of Mandarin Chinese. CHN 201 is designed for students who are able to recognize approximately 150 Chinese words as well as those who have completed two academic terms of Mandarin Chinese. This course builds on foundational Mandarin skills with an emphasis on expanding vocabulary, improving grammar accuracy, and developing confidence in listening, speaking, reading, and writing. This course uses the HSK 2 textbook and is focused on in-class reading, writing, spoken and listening coursework.

OBJECTIVES

By the end of this course, you will be able to:

- Recognize ~150 additional Chinese words
- Use new Chinese grammar and sentence structures
- Hold basic conversations with Chinese speakers
- Gain a deeper understanding of Chinese customs and traditions
- Write simple sentences and short notes using correct word order and basic grammar
- Read and comprehend short passages and dialogues in simplified Chinese characters

TEXTBOOKS

Students will purchase the following textbook after arrival in Guilin.

- HSK Standard Course 2, (textbook) 1st Edition by Jiang Liping; Beijing Language and Culture University Press, 2014.

CREDITS

Students will earn six academic credits upon the completion of CHN 201, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation 30%
- Homework 20%
- Class participation 20%
- Final evaluation 30%



Intermediate Chinese

CHN 201

HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

COURSE SCHEDULE

Lesson 1: 久雨去北京旅行最好 (September is the best time to visit Beijing)

- Vocabulary: appearance, comparisons
- Grammar: 要 (auxiliary verb) , 最 (the adverb of degree)
- Culture: polite ways of commenting on appearance

Lesson 2: 我每天六点起床 (I Get Up at 6 Every Day)

- Vocabulary: routines, daily life
- Grammar: Questions using 是不是 , the pronoun 每 , the interrogative pronoun 多
- Culture: Chinese morning routines

Lesson 3: 右边那个红色的是我的 (The Red One on the Left is Mine)

- Vocabulary: locations, errands
- Grammar: 的 , 真 (modal adverb)
- Culture: errands & shopping in China

Lesson 4: 这个工作是他帮我介绍的 (He Recommended Me For This Job)

- Vocabulary: work, favors
- Grammar: 是...的 (emphasis) , 已经/的时候 (time)
- Culture: guanxi (connections) in Chinese workplaces

Lesson 5: 就买这件吧 (Take this one)

- Vocabulary: shopping
- Grammar: the adverb 就 , the modal adverb 还 , the adverbial modifier 有点儿



Intermediate Chinese

CHN 201

- Culture: choosing things when shopping and eating out

Lesson 6: 你怎么不吃了？ (Why Don't You Eat More?)

- Vocabulary: food, meals
- Grammar: 因为... 所以 structure, 怎么 (surprised inquiry)
- Culture: dining etiquette

Lesson 7: 你家离公司远吗？ (Is Your Home Far from the Office?)

- Vocabulary: directions, distances
- Grammar: 离 (distance from), 呢 (inquiry)
- Culture: commuting in Chinese cities
- **Midterm Review (Lessons 1–7)**

Lesson 8: 让我想想再告诉你 (Let Me Think About It and I'll Tell You Later)

- Vocabulary: thinking, decision making
- Grammar: 再 (later/again), ...好吗 interrogative sentences
- Culture: indirect communication

Lesson 9: 题太多，我没做完 (There were too many questions; I didn't finish all of them)

- Vocabulary: school, classmates
- Grammar: The preposition 从, 第 indicating order
- Culture: classroom environment

Lesson 10: 别找了，手机在桌子上 (Stop Looking for Your Cell Phone; It's on the Desk)

- Vocabulary: emotions, moods
- Grammar: the imperative sentence, the preposition 对
- Culture: emotional expression in Chinese

Lesson 11: 他比我大三岁 (He is three years older than me)

- Vocabulary: school, classmates
- Grammar: the 比 sentence part 1, the auxiliary verb 可能
- Culture: going out

Lesson 12: 你穿得太小了 (You were too little)

- Vocabulary: clothing



Intermediate Chinese

CHN 201

- Grammar: Complements part 1 , the 比 sentence part 2
- Culture: different environments

Lesson 13: 门开着呢 (The Door is Open)

- Vocabulary: directions
- Grammar: the aspect particule 着 , the rhetorical question 不是... 吗 , the preposition 往
- Culture: office culture

Lesson 14: 你看过那个电影 (Have you seen that movie)

- Vocabulary: opinions, hobbies
- Grammar: the aspect particle 过 , the parit of conjunctions 虽然... 但是 , the complememtn of frequency 次
- Culture: movies in China

Lesson 15: 新年就要到了 (The New Year is Coming)

- Vocabulary: holidays
- Grammar: 从...到... (time duration); 每...都... (review)
- Culture: Chinese holidays

Final course review and exam