



Upper Intermediate Chinese

CHN 301

COURSE DESCRIPTION

Welcome to Upper Intermediate Chinese (CHN 301), a continuation of Intermediate Chinese. CHN 301 is designed for students who already have knowledge of basic Chinese, as well as those who have completed four academic terms (240 hours) of Mandarin Chinese coursework in an academic setting. CHN 301 emphasizes both the spoken and written elements of the Chinese language, and students enrolling in this course can expect to move from reading shorter to longer with more complex grammar and sentence structures. This course uses the HSK 3 textbook and is focused on in-class reading, writing, spoken and listening coursework.

OBJECTIVES

By the end of this course, you will be able to:

- Recognize ~200 additional Chinese words
- Recognize and use complex grammatical phenomena
- Handle most daily conversation with moderate competency
- Become familiar with the most common characters when written in traditional form
- Further understand of Chinese customs and traditions

In addition, you should be able to:

- Handle most daily conversation with moderate fluency
- Become familiar with the most common characters when written in traditional form
- Read comprehension texts designed for Chinese language learners
- Be able to talk about common topics, as well as some social issues
- Display a deep understanding of Chinese culture

TEXTBOOKS

Students will purchase the following textbook after arrival in Guilin.

- HSK Standard Course 3, (textbook) 1st Edition by Jiang Liping; Beijing Language and Culture University Press, 2014.

CREDITS

Students will earn six academic credits upon the completion of CHN 301, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.



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- Midterm evaluation 30%
- Homework 20%
- Class participation 20%
- Final evaluation 30%

HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

COURSE SCHEDULE

Lesson 1: 你周末有什么打算 (What's Your Plan for the Weekend?)

- Grammar: the complement of result 好，一...也/都 + 不/没... sentence structure，the conjunction 那
- Culture: planning activities with friends

Lesson 2: 他什么时候回来 (When Will He Come Back?)

- Grammar: simple complements of direction, the successive occurrence of two actions, the rhetoric question 能...吗？
- Culture: punctuality & scheduling

Lesson 3: 桌子上放着很多饮料 (There Are Many Drinks on the Table)

- Grammar: comparison of 还是 and 或者, 会 indicating the possibility
- Culture: social gatherings

Lesson 4: 她总是笑着跟客人说话 (She Always Smiles When Talking to Customers)

- Grammar: 又...又... sentence structure，the accompanying action: V1 着 (O1) + V2 (O2)
- Culture: hospitality & service in China



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Lesson 5: 我最近越来越胖了 (I'm Getting Fatter Recently)

- Grammar: 越来越 (more and more), 了 indicating a change
- Culture: food and health trends

Lesson 6: 怎么突然找不到了 (Why Did It Suddenly Disappear?)

- Grammar: comparison of 刚 and 刚才, 呢 used to ask about location
- Culture: losing things & common phrases

Lesson 7: 我跟她都认识五年了 (I've Known Her for Five Years)

- Grammar: expressing periods of time and interests
- Culture: friendship & relationships

Lesson 8: 你去哪儿我就去哪儿 (I'll Go Wherever You Go)

- Grammar: comparison of 又 and 再
- Culture: expressing loyalty & companionship
- **Midterm Exam (Lessons 1–8)**

Lesson 9: 她的汉语说得跟中国人一样好 (Her Chinese Is as Good as a Native Speaker's)

- Grammar: 跟...一样 comparative sentence structure, 越A越B structure
- Culture: language learning in China

Lesson 10: 数学比历史难多了 (Math Is Much Harder Than History)

- Grammar: 比 comparative sentence structure, expression of approximate numbers
- Culture: school subjects in China

Lesson 11: 别忘了把空调关了 (Don't Forget to Turn Off the Air Conditioner)

- Grammar: the 把 sentence, 左右 expression of approximate numbers
- Culture: environmental awareness

Lesson 12: 把重要的东西放在我这儿吧 (Leave Important Things with Me)

- Grammar: 把 sentences (continued), comparison of 才 and 就
- Culture: trust and responsibility

Lesson 13: 我是走回来的 (I Walked Back)



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- Grammar: compound complements of direction , 一边... 一边... sentence structure
- Culture: transportation in Chinese cities

Lesson 14: 请把水果拿过来 (Please Bring the Fruit Over Here)

- Grammar: directional complements; 把 sentences continued
- Culture: family mealtimes

Lesson 15: 其他都没有问题 (The Rest of Them Are All Okay)

- Grammar: 除了... 以外... 都/还/没 structure , 极了 to indicate degree
- Culture: problem-solving in group settings

Lesson 16: 我现在累得下了班就想睡觉 (I'm so tired that after work I just want to sleep)

- Grammar: complex complements of state, reduplication of monosyllabic adjectives
- Culture: indirect communication

Lesson 17: 谁都有办法看好你的“病” (Everybody has a way to “cure” your disease)

- Grammar: reduplication of disyllabic verbs , flexible use of interrogative pronouns, continued
- Culture: rules & restrictions

Lesson 18: 我相信他们会同意的 (I believe they'll agree)

- Grammar: 只要...就... sentence structure , preposition 关于 “about/regarding”
- Culture: expressing support

Lesson 19: 你没看出来吗 (Didn't you recognize him?)

- Grammar: extended meanings of direction/result complements , comparison of 使 / 叫 / 让 causative verbs
- Culture: study habits & perseverance

Lesson 20: 我被他的影响了 (I've been influenced by him)

- Grammar: passive 被 sentences , 只有...才... sentence structure
- Culture: shopping & payment in modern China

Final course review and exam