



Advanced Chinese 1.1

CHN 401.4 - Accelerated Comprehensive

COURSE DESCRIPTION

Welcome to Advanced Chinese 1.1 (CHN 401.4), a continuation of Upper Intermediate Chinese. CHN 401 is designed for students who already have a solid command over basic Chinese. Students enrolling in this course can expect added emphasis reading Chinese texts. This class will cover intermediate language skills in speaking, reading, writing, and listening through one-on-one lessons.

OBJECTIVES

By the end of this course, you will be able to:

- Recognize ~300 additional Chinese words
- Recognize complex grammatical structures and common idiomatic expressions
- Express views on serious, topical issues in increasing detail
- Construct of intermediate opinion-based compositions
- Demonstrate comprehension of Chinese customs and traditions

In addition, you should be able to:

- Communicate in real-life situations
- Read and write Chinese texts with minimal help and without the aid of pinyin
- Identify many common characters expressed in traditional form
- Function in daily life in Chinese with confidence
- Have fluent conversations on daily topics with native Chinese speakers
- Be able to discuss social and cultural issues with depth and understanding

TEXTBOOKS

The following textbooks will be distributed following your arrival in Guilin.

- Integrated Chinese, Level 4 (textbook & workbook) 4th Edition by Tao-chung Yao, Yuehua Liu, et al., Boston: Cheng & Tsui Company, 2017.

CREDITS

Students will earn three academic credits upon the completion of CHN 401.4, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension. The Midterm



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evaluation will comprise of 5 short assessments at the end of each chapter completed in the text.

- Midterm evaluation 20%
- Homework 20%
- Informal assessments 10%
- Final evaluation 50%

HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS

Students will be required to take one examination: a comprehensive final exam (50%). This examination will feature written and oral elements. The Midterm exam will consist of five separate short assessments given after the completion of each chapter in the text.

COURSE SCHEDULE

Lesson 1 - Chinese Holidays (中国的节日)

- Name the major traditional Chinese holidays and tell when they occur
- Name the food that is most associated with each of the major traditional Chinese holidays
- Express New Year's wishes
- Describe the festivities during the Chinese New Year
- Wish others success or good health
- Forms: Adj./v. + 看 / 看 + v. ; reduplication of measure words ; preposition 以 ; particle 嘛 ; (先) 。 。再。 。
- Words & phrases: v. + 起来 ; v.得出 (来) ; 气氛 ; 传统 ; 热闹

Lesson 2 – China's Changes (中国的变化)

- Describe the sights and sounds of a major city
- Describe some features of a historic tourist site
- Give an account of the growth of a city from the past to the present
- Express surprise at a turn of events
- Forms: adverb 竟 (热) ; particle 过 ; end-of-sentence particle 啊 ; 一A为B ; 一 + reduplicated measure word ; adverb 可 (是)
- Words & phrases: 完全 ; 的确 ; 要不是 ; 从来 ; 看来 ; 尽可能



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Lesson 3 - Tourism (旅游)

- Give a brief description of a Chinese sleeper car
- Describe natural objects such as mountains, rivers, trees, and rocks
- Discuss some things that tourists may expect to see or experience at a tourist site
- Forms: comparative sentences; numerals in idioms; multiple attributives
- Words & phrases: 分别；印象；分享；之前；只好；亲眼，亲自，亲耳，亲手，亲身；千万；不过

Lesson 4 - A Healthy Life (生活与健康)

- Talk about your exercise routine
- Outline healthy eating habits
- Describe habits that could harm your health
- Forms: disyllabic words becoming monosyllabic; conjunction and preposition 与；有的。有的。；使 and pivotal sentences
- Words & phrases: 显得；重视；等于；只要。。（就）；随便；即使；可见；否则

Lesson 5 - Gender Equality (男女平等)

- Talk about how couples treat each other as equals
- Discuss gender equality in the workplace
- Summarize briefly the changes in Chinese women's social status in the twentieth century
- Report the score and results of a sports game
- Forms: pronoun 某；adverb 毕竟；是。的 to affirm statement；complement 过来
- Words & phrases: 逐渐；以来；表现；看你说的；由

Final course review