



Advanced Chinese 2.1

CHN 501.4 - Accelerated Comprehensive

COURSE DESCRIPTION

Welcome to Advanced Chinese 2.1 (CHN 501.4), a continuation of Advanced Chinese 1.2. CHN 501 emphasizes reading longer passages and using more complex grammar structures, and students enrolling in this course can expect added emphasis reading Chinese texts. This course is focused on advanced language skills in speaking, reading, writing, and listening through one-on-one lessons.

OBJECTIVES

By the end of this course, you will be able to:

- Recognize ~400 additional Chinese words
- Construct intermediate opinion-based compositions
- Read authentic materials of reasonable difficulty
- Understand longer spoken texts and written passages on abstract, social, and cultural topics.
- Develop deeper insight into Chinese values, traditions, and modern society.

TEXTBOOKS

All Things Considered: Advanced Reader of Modern Chinese (Text); Chih-p'ing Chou, Yan Xia, and Meow Hui Goh; Princeton University Press, 2001.

This modern Chinese language textbook bridges the gap between intermediate and advanced Chinese. It is ideal for students who have completed intermediate courses but need more language practice to prepare them for the complexity of advanced Chinese.

The text is divided into two parts. The first section consists of twelve dialogues; the second is a selection of recent newspaper articles about contemporary Chinese society. A novel feature of *All Things Considered* is that several topics appear in both dialogue and essay forms. This repetition is designed to improve students' retention of grammar and vocabulary as well as to highlight differences between spoken and written Chinese. All of the articles and dialogues center on everyday issues in contemporary China. Several of the topics featured are controversial in the hope that they will spark students' interest and promote participation in class discussions.

China's Own Critics: Advanced Reader of Modern Chinese (Text); Chih-p'ing Chou, Joanne Chiang, and Der-lin Chao; Princeton University Press, 1993.

This textbook presents a selection of thirteen expository essays written from the 1920s through the 1980s by influential Chinese intellectuals on controversial issues of their times, including the emancipation of women, the reforms of the Chinese language, the implementation of modernization, and freedom and patriotism. To provoke classroom discussion, each topic is treated by essayists with opposing views. Prepared for American



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students who have already completed two years of Chinese and who are interested in reading original documents, the book juxtaposes traditional and simplified characters for the text and vocabulary so that students can be exposed to both versions of Chinese characters. Each of the thirteen texts is followed by a detailed glossary, annotated in English, with suggested topics for class discussion. An index at the end of the book allows students easy access to the vocabulary items.

Supplementary readings will be excerpted from 《汉语高级综合教程》, published by Peking University Press.

CREDITS

Students will earn three academic credits upon the completion of CHN 501.4, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- In-class Presentations (5) 30%
- Weekly Compositions 20%
- Mid-term Evaluation 20%
- Final evaluation 30%

HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

EXAMS

Students will be required to take two examinations: a midterm evaluation (20%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements. Students will also be required to take part in five in-class presentations (total 30%) in order to demonstrate their understanding of the topics covered in class.



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COURSE SCHEDULE

Advanced 501.4 Primary Reader

All Things Considered: Advanced Reader of Modern Chinese (Princeton Press)

(一) 会话篇 (Conversation Section)

- 第一课 刚到中国
- 第二课 租自行车
- 第三课 出了车祸
- 第四课 旗袍和筷子
- 第五课 一次性产品
- 第六课 防盗和防火
- 第七课 我不给乞丐钱
- 第八课 打官司
- 第九课 电子邮件
- 第十课 鲜花插在牛粪上
- 第十一课 总统有了女朋友
- 第十二课 保险套与社会道德

(二) 读报篇 (Newspaper Reading Section)

- 第十三课 小学生做生意
- 第十四课 寂寞的孩子
- 第十五课 金钱是交往的通行证吗？
- 第十六课 浙江“好学生杀母事件”引起社会各界反思
- 第十七课 中国大学生对性的态度
- 第十八课 暑假大学生在做什么？
- 第十九课 考试的“枪手”问题
- 第二十课 赡养老人是子女应尽的责任
- 第二十一课 中国老人需要关怀
- 第二十二课 老夫少妻为何增多
- 第二十三课 产品质量与社会道德
- 第二十四课 餐桌上的文明与野蛮
- 第二十五课 杭州街头设置安全套自售机引起争议
- 第二十六课 男人有没有生育权？
- 第二十七课 尊重人格尊严
- 第二十八课 儿童乞丐
- 第二十九课 中国要控制吸烟率上升趋势
- 第三十课 中国虽然谴责分裂中国的议案
- 第三十一课 中国人口结构发生转变
- 第三十二课 中国对核裁军的立场