



# Advanced Chinese 2.2

CHN 502

## **COURSE DESCRIPTION**

Welcome to Advanced Chinese 2.2 (CHN 502), a continuation of Advanced Chinese 2.1. CHN 502 emphasizes reading longer passages with culturally relevant topics and more complex grammar structures. Students enrolling in this course can expect added emphasis on writing essays in Chinese. This course uses the HSK 5 下 textbook and is focused on in-class reading, writing, spoken and listening coursework.

## **OBJECTIVES**

By the end of this course, you will be able to:

- Recognize ~400 additional Chinese words
- Construct upper-intermediate opinion-based compositions
- Read authentic materials of growing difficulty
- Understand longer spoken texts and written passages on abstract, social, and cultural topics.
- Develop deeper insight into Chinese values, traditions, and modern society.

## **TEXTBOOKS**

The following textbooks will be distributed following your arrival in Guilin.

- HSK Standard Course 5 Part 2, (textbook) 1st Edition by Jiang Liping; Beijing Language and Culture University Press, 2014.

## **CREDITS**

Students will earn six academic credits upon the completion of CHN 501, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

## **GRADING**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation           30%
- Homework                    20%
- Class participation        20%
- Final evaluation            30%

## **HOMEWORK**

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a



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reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

## EXAMS

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

## COURSE SCHEDULE

### **Unit 7: 交流文化 (Cultural Exchange)**

- Lesson 1: 家乡的萝卜饼 (Turnip Pancakes in my Hometown)
  - Lesson 2: 小人书摊 (Picture-Story Book Stalls)
  - Lesson 3: 汉字叔叔：一个美国人的汉字情缘 (Uncle Hanzi: The Predestined Love of an American for Chinese characters)
  - Grammar: 般，闻，趁，支，偶，尽快
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### **Unit 8: 体会教育 (Understanding Education)**

- Lesson 4: 阅读与思考 (Reading and Thinking)
  - Lesson 5: 放手 (Letting Go)
  - Lesson 6: 支教行动 (Volunteer Teaching)
  - Grammar: 一旦，难免，自从，行动，义务
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### **Unit 9: 感受人生 (Feelings about Life)**

- Lesson 7: 给自己加满水 (Adding Up the Load on Yourself)
  - Lesson 8: 你属于哪一种“忙” (Which Kind of “Busy” Person Are You)
  - Lesson 9: 下棋 (Playing Chess)
  - Grammar: 简直，来，至于，总算，动词 + 下来
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## Unit 10: 关注经济 (Focusing on Economy)

- Lesson 10: 最受欢迎的毕业生 (The Most Popular Graduate)
  - Lesson 11: 培养对手 (Training Your Rivals)
  - Lesson 12: 竞争让市场更高效 (Competition Makes the Market More Efficient)
  - Grammar: 从此，假设，不如，万一，无意，有利
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## Unit 11: 观察社会 (Observing the Society)

- Lesson 13: 登门槛效应 (Foot-in-the-Door-Effect)
  - Lesson 14: 身边的环保 (Protecting the Environment Around Us)
  - Lesson 15: 以堵治堵缓解交通妙招 (Treating Congestion With Congestion: A Smart Way to Relieve)
  - Grammar: 尽量，密切，与其，照常，难怪
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## Unit 12: 幸近自然 (Getting Close to Nature)

- Lesson 16: 鸟儿的护肤术 (How Birds Take Care of their Feathers)
- Lesson 17: 植物会出汗 (Plants Also Sweat)
- Lesson 18: 老舍与养花 (Lao She and his Flowers)
- Grammar: 管快，总之，片，根本，除非，反正

*Final course exam and review*