



# Advanced Chinese 3.1

CHN 601

## COURSE DESCRIPTION

Welcome to Advanced Chinese 3.1 (CHN 601), a continuation of Advanced Chinese 2.2. CHN 601 emphasizes reading Chinese texts of culturally relevant topics. Students enrolling in this course can expect added emphasis on writing essays in Chinese and giving oral presentations. This course uses the HSK 6 上 textbook and is focused on in-class reading, writing, spoken and listening coursework.

## OBJECTIVES

By the end of this course, you will be able to:

- Recognize ~500 additional Chinese words
- Understand advanced grammar and discourse structures found in essays, news articles, and classical-inspired prose.
- Analyze and discuss abstract, social, literary, and cultural topics in depth.
- Write multi-paragraph essays presenting arguments and critiques.
- Engage in professional-level discussions, debates, and presentations in Chinese.

## TEXTBOOKS

The following textbooks will be distributed following your arrival in Guilin.

- HSK Standard Course 6 Part 1, (textbook) 1st Edition by Jiang Liping; Beijing Language and Culture University Press, 2014.

## CREDITS

Students will earn six academic credits upon the completion of CHN 601, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

## GRADING

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation           30%
- Homework                    20%
- Class participation        20%
- Final evaluation            30%

## HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a



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reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

## EXAMS

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

## COURSE SCHEDULE

### **Unit 1: 生活电商 (Moments of Life)**

- Lesson 1: 孩子给我们的启示 (An Epiphany From the Children)
  - Lesson 2: 父母只爱 (Love of Parents)
  - Lesson 3: 一盒月饼 (A Box of Mooncakes)
  - Lesson 4: 完美的胜利 (A Perfect Victory)
  - Grammar: 巴不得，别提多，怪不得，不由得，过于，着呢
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### **Unit 2: 不甘平庸 (Unwilling To Be Mediocre)**

- Lesson 5: 学一门外语需要理由吗 (Do We Need a Reason to Learn a Foreign Language)
  - Lesson 6: 当好职场插班生 (Be a Good Transfer Student in a Workplace)
  - Lesson 7: 我的人生我做主 (I'm the Master of my Own Life)
  - Lesson 8: 遇见原来的我 (Meeting the Old Me)
  - Grammar: 专程，专门，正好，极度，创办
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### **Unit 3: 多彩社会 (Colorful Society)**

- Lesson 9: 不用手机的日子 (A Day Without a Cell Phone)
  - Lesson 10: 全球化视 (Chinese Good in the Global Context)
  - Lesson 11: 我不在时，猫在干什么 (What Do the Cats Do When I'm Not Home)
  - Lesson 12: 我们都爱白噪音 (We All Love White Noise)
  - Grammar: 表意不明，词语的语素以
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## Unit 4: 走遍天下 (Traveling Around the World)

- Lesson 13: 从旅游指南看世事变迁 (How Travel Guides Reflect the Changes of the World)
  - Lesson 14: 背着电饭锅拍北极 (Photographing the North Pole Carrying an Electric Cooker on the Back)
  - Lesson 15: 山脉上的雕刻 (Sculptures on the Mountain Range)
  - Lesson 16: 徐健和他的野生动物摄影师们 (Xu Juan and His Team of Wildlife Photographers)
  - Grammar: 反义词，交通方面的词语，农业方面的词语
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## Unit 5: 美丽家园 (Our Beautiful World)

- Lesson 17: 小动物眼重的满世界 (The Slow World in Small Animal's Eyes)
- Lesson 18: 好奇的丝瓜 (The Magical Towel Gourd)
- Lesson 19: 无阳光的深海世界 (The Deep Sea Without Sunshine)
- Lesson 20: 金鸡窝 (The Golden Henhouse)
- Grammar: 近义词，歧义句，词汇

***Final course exam and review***