



# Advanced Chinese 3.2

CHN 602

## **COURSE DESCRIPTION**

Welcome to Advanced Chinese 3.2 (CHN 602), a continuation of Advanced Chinese 3.1. CHN 601 emphasizes reading Chinese texts of culturally relevant topics. Students enrolling in this course can expect added emphasis on writing essays in Chinese and giving oral presentations. This course uses the HSK 6 下 textbook and is focused on in-class reading, writing, spoken and listening coursework.

## **OBJECTIVES**

By the end of this course, you will be able to:

- Recognize ~500 additional Chinese words
- Understand advanced grammar and discourse structures found in essays, news articles, and classical-inspired prose.
- Analyze and discuss abstract, social, literary, and cultural topics in depth.
- Write multi-paragraph essays presenting arguments and critiques.
- Engage in professional-level discussions, debates, and presentations in Chinese.

## **TEXTBOOKS**

The following textbooks will be distributed following your arrival in Guilin.

- HSK Standard Course 6 Part 1, (textbook) 1st Edition by Jiang Liping; Beijing Language and Culture University Press, 2014.

## **CREDITS**

Students will earn six academic credits upon the completion of CHN 601, awarded by CLI's official university affiliate, Guangxi Normal University (GXNU).

## **GRADING**

Each student will be required to participate in a midterm and final evaluation, which will be used by CLI's teaching staff to assess student progress. In addition, timely completion of homework assignments is expected, and teachers will utilize various informal methods (i.e., oral practice, in-class assignments, pop quizzes) to monitor comprehension.

- Midterm evaluation           30%
- Homework                    20%
- Class participation        20%
- Final evaluation            30%



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## HOMEWORK

Homework will be assigned for every class and will be due the following day (unless otherwise noted). Students will receive a zero mark for each missed homework assignment and a reduced grade for each late assignment – missed and late homework will be noted during the final grading process.

## EXAMS

Students will be required to take two examinations: a midterm evaluation (30%) and a comprehensive final exam (30%). Each of these examinations will feature written and oral elements.

## COURSE SCHEDULE

### **Unit 6: 趣味世界 (The Fun World)**

- Lesson 1: 未来商店 (Future Shops)
  - Lesson 2: 2050年的汽车什么样 (What Will Cars Be Like in 2050?)
  - Lesson 3: 大数据时代 (The Big Data Era)
  - Lesson 4: 体育明星的离奇遭遇 (Sports Stars' Strange Experiences)
  - Grammar: 不免，未免，担保，保证，万分，十分，故意
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### **Unit 7: 经典阅读 (Reading the Classics)**

- Lesson 5: 草般借箭 (Borrowing Arrows with Thatched Boats)
  - Lesson 6: 奇异的灯光 (The Extraordinary Light)
  - Lesson 7: 完璧扫赵 (Returning the Jade Intact to the State of Zhao)
  - Lesson 8: 高山流水遇知音 (The Sincere Friendship Between Yu Boya and Zhong Ziqi)
  - Grammar: 大体，特意，即将，别说，不成，向来，来来回回
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### **Unit 8: 人体探秘 (Exploring the Human Body)**

- Lesson 9: 笑的备忘录 (A Memorandum of Laughing)
- Lesson 10: 你睡好了吗 (Did You Sleep Well?)
- Lesson 11: 运动的学问 (Knowledge of Physical Activity)
- Lesson 12: 有时，不妨悲伤 (Sometimes It's Good to be Sad)



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- Grammar: ...也好...也罢，多多少少，不时，扫根到底，反之，哪怕
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## Unit 9: 古今博览 (Reading Extensively)

- Lesson 13: 怀念慢生活 (Cherishing the Memory of Slow Life)
  - Lesson 14: 味文物而生的人 (A Person Who Was Born for Cultural Relics)
  - Lesson 15: 走近木版年画 (Approaching the Woodblock New Year Pictures)
  - Lesson 16: 中国的古代书院 (The Ancient Chinese Academics)
  - Grammar: 一时，当，尚且，终究，一经，本着 + 名词
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## Unit 10: 热点追踪 (Our Beautiful World)

- Lesson 17: 警察的故事 (Stories of Policemen)
- Lesson 18: 慧眼捕捉商机 (Having an Insight Into Business Opportunities)
- Lesson 19: 互联网时代的生活 (Life in the Internet Era)
- Lesson 20: 人类超能力会改变世界记录吗? (Will Superhuman Powers Change the World Records?)
- Grammar: 为... 起见，暂且，农居，任意，尚未，不无

***Final course exam and review***